Comprehensive School Improvement Plan

J. W. Arnold Elementary School
2016-2017

Vision Statement

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

District-Wide Expectations for Comprehensive School Improvement Plans

- Utilize the schools' pertinent data such as CCRPI data to make instructional decisions and prioritize strategic actions and monitoring protocols.
- Performance goals should be written as specific, measurable, attainable, realistic, and timely (S.M.A.R.T.) goals using goal-setting formulas.
- Include action steps that deepen the school's implementation of the Clayton County Public Schools' instructional priorities: **Literacy Across the Curriculum**, **Numeracy Across the Curriculum**, **Integrating Technology**, and **Critical Thinking** in the comprehensive plan. The action steps should include training (professional development) that addresses S.T.A.R.T.S., Explicit Instruction, and the development of the teachers' content knowledge.
- A formative assessment system with data analysis should be included in the action steps for all applicable goals.
- Plan action steps for necessary interventions based on academic and behavioral data (i.e. subgroup data, placed or retained students, reading interventions, and the Behavior Big 7 Report).
- Consult the Technology Department before purchasing hardware or software to support an action step.
- Formatting: Times New Roman, 10 font, updated revision date
- In various school meetings such as administrative, leadership, data, grade level and collaborative planning sessions, schools should regularly review Comprehensive School Improvement Plans and make revisions as needed. **District level reviews will occur periodically – August/September 2016, January 2017, and May 2017.**

Principal: Myron Allen
Assistant Principal(s): Charlotte Shoemaker

School Leadership/Improvement Team	
Name	**Position**
Myron Allen	**Principal**
Charlotte Shoemaker	**Assistant Principal**
Nicole Tubner	**Counselor**
Erica Charles/Nicole Chapman	**Site Facilitators**
Lorei Smith	**Parent Liaison**
Fatumata Gamby	**Kindergarten Department Chair**
Heather Kent	**First Grade Department Chair**
Rachel Badley	**Second Grade Department Chair**
Jennifer Anderson	**Third Grade Department Chair**
Allison (Mary) King	**Fourth Grade Department Chair**
Jessica Hurtte	**Fifth Grade Department Chair**
Tracy Larson	**Media Specialist**
Freda Johnson	**EIP Lead**
Retonda Tate	**Paraprofessional**

Arnold Elementary School Data Profile

School Demographic Data			
	2014-2015	**2015-2016**	**2016-2017**
Total Enrollment	532	550	525
Asian	35	35	
Black	378	355	
Hispanic	78	77	
Multiracial	22	21	
White	75	47	
English Language Learners	26	25	
Gifted	70	64	
Students with Disabilities	67	55	

<table>
<tr><th colspan="3">CCRPI Score</th></tr>
<tr><th>2014-2015</th><th>2015-2016</th><th>2016-2020 Goals</th></tr>
<tr><td>Overall CCRPI Score: 78.3</td><td>Overall CCRPI Score:</td><td rowspan="4">2016 Goal: .07 Annual Growth 2019 Goal: .07 Annual Growth
2017 Goal: .07 Annual Growth 2020 Goal: .07 Annual Growth
2018 Goal: .07 Annual Growth

Overall CCRPI Goals based on the following formula:

CCPRI Performance Goals
For each year during the five-year Strategic Waiver School System term, formerly the Investing in Educational Excellence (IE2), with the baseline year 2015-2016, ____School will increase its College and Career Ready Performance Index (CCRPI) score with Challenge Points by 3% of the gap between the baseline year CCRPI score and 100.

$$\boldsymbol{IE2\ Annual\ Growth} = (100 - 2016\ CCRPI\ Score\ (without\ Challenge\ Points)) \times 0.03$$
Example
<table>
<tr><th>Baseline CCRPI Score</th><th>Expected Annual Growth</th><th>Year 1</th><th>Year 2</th><th>Year 3</th><th>Year 4</th><th>Year 5</th></tr>
<tr><td rowspan="2">82.6</td><td>(100 – 65)(.03)</td><td>+ 1(1.05)</td><td>+ 2(1.05)</td><td>+ 3(1.05)</td><td>+ 4(1.05)</td><td>+ 5(1.05)</td></tr>
<tr><td>83.3</td><td>84</td><td>84.7</td><td>85.4</td><td>86.1</td><td>86.8</td></tr>
</table>
</td></tr>
<tr><td>Achievement Points Earned:
50.5/60</td><td>Achievement Points Earned:
32.7/40</td></tr>
<tr><td>Progress Points Earned:
16.8/25</td><td>Progress Points Earned:
36/40</td></tr>
<tr><td>Achievement Gap Points Earned:
8/15</td><td>Achievement Gap Points Earned:
6.7/10</td></tr>
<tr><td>Challenge Points Earned:
4.7/10</td><td>Challenge Points Earned:
7.2/10</td><td></td></tr>
</table>

mCLASS Percentage									
	BOY 2015-2016			MOY 2015-2016			EOY 2015-2016		
	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark
Kindergarten	31%	57%	12%	15%	56%	29%	10%	31%	59%
First	9%	70%	21%	13%	50%	37%	8%	47%	45%
Second	9%	82%	9%	17%	69%	14%	4%	4%	56%
Third	17%	72%	11%	34%	41%	25%	7%	45%	48%

mCLASS Percentage									
	BOY 2016-2017			MOY 2016-2017			EOY 2016-2017		
	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark
Kindergarten	34%	58%	8%						
First	15%	63%	22%						
Second	14%	74%	12%						
Third	13%	64%	23%						

DIBELS Percentage									
	BOY 2015-2016			MOY 2015-2016			EOY 2015-2016		
	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark
Kindergarten	22%	18%	60%	18%	6%	76%	10%	9%	81%
First	16%	15%	69%	19%	8%	73%	14%	6%	80%
Second	19%	14%	67%	22%	6%	72%	11%	6%	73%
Third	23%	8%	69%	20%	16%	64%	14%	10%	76%

DIBELS Percentage									
	BOY 2016-2017			MOY 2016-2017			EOY 2016-2017		
	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark	Intensive	Strategic	Benchmark
Kindergarten	23%	17%	60%						
First	37%	12%	51%						
Second	16%	4%	80%						
Third	27%	11%	62%						

2015-2016 Georgia Milestone Assessment Data																						
	ELA											Math										
	Percent of Beginning		Percent of Developing		Percent of Proficient		Percent of Distinguished		Percent of Proficient and/Distinguished		2017 State Perform Target	Percent of Beginning		Percent of Developing		Percent of Proficient		Percent of Distinguished		Percent of Proficient and/Distinguished		2017 State Perform Target
	#	%	#	%	#	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	%
ALL Students	55	20	97	36	95	36	20	7.3	115	28.7		51	19.3	129	35	71	26	16	6	87	32	
Black	36	19.6	68	37	68	37	11	6	79	43		34	18	93	50.6	46	25	10	5.6	56	30.6	
Hispanic	12	28	14	35.6	14	34	1	2.6	15	36.6		12	27	18	45	10	25	1	2.6	11	27.6	
Multiracial	3	n/e	6	n/e	0	n/e	1	n/e	1	n/e		2	n/e	3	n/e	5	n/e	0	n/e	5	n/e	
White	3	n/e	5	n/e	8	n/e	3	n/e	11	n/e		3	n/e	8	n/e	7	n/e	1	n/e	8	n/e	
Econ-Disadvantaged	29	29.6	36	36.7	29	29.6	4	4.1	33	33.7		23	23.5	52	53.1	21	21.4	2	2	24	23.4	
English Learners	3	42.9	3	42.9	1	0	0	0	0	0		2	28.6	4	57.1	0	0	1	14.3	1	14.3	
Students with Disabilities	21	47	9	19	2	0	0	0	2	0		18	41.6	10	22	3	2.6	1	0	4	2.6	

2015-2016 Georgia Milestone Assessment Data																						
	SCIENCE											SOCIAL STUDIES										
	Percent of Beginning		Percent of Developing		Percent of Proficient		Percent of Distinguished		Percent of Proficient and/Distinguished		2017 State Perform Target	Percent of Beginning		Percent of Developing		Percent of Proficient		Percent of Distinguished		Percent of Proficient and/Distinguished		2017 State Perform Target
	#	%	#	%	#	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	%
ALL Students	37	10	114	42.6	92	34.6	24	9	116	43.6		42	16	117	44	60	22.6	48	17.6	108	40.2	
Black	23	12.6	81	49	64	35	15	8.3	79	43.3		29	16	77	42	46	25	31	16.6	77	41.6	
Hispanic	9	20	19	48	12	29	1	2.6	13	31.6		8	18	24	58	7	18.6	2	4.6	9	23.2	
Multiracial	1	n/e	6	n/e	2	n/e	1	n/e	3	n/e		0	n/e	7	n/e	1	n/e	2	n/e	3	n/e	
White	3	n/e	6	n/e	7	n/e	3	n/e	10	n/e		4	n/e	6	n/e	3	n/e	6	n/e	9	n/e	
Econ-Disadvantaged	18	18.4	50	51	28	28.6	2	2	30	30.6		25	25.5	51	52	14	14.3	8	8.2	22	22.5	
English Learners	4	57.1	2	28.6	1	14.3	0	0	0	0		3	42.9	3	42.9	0	0	1	14.3	1	14.3	
Students with Disabilities	16	41	11	19.6	4	3	1	2.6	5	5.6		17	44	11	20	1	0	3	2.6	4	2.6	

GMAS Percent of FAY Students Meeting Typical/High Growth						
	Fourth Grade			Fifth Grade		
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017
ELA	59/79-72%			65/96-67%		
Math	40/82-48%			45/96-47%		
Social Studies	78/90-86%			39/96-74%		
Science	66/90-73%			71/96-74%		

GMAS Median Student Growth Percentile (SGP)						
	Fourth Grade			Fifth Grade		
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017
ELA	57			59.5		
Math	34.5			31		
Social Studies	71.5			30		
Science	54.5			62.5		

ESOL- Percent of Students Increasing to a Higher Performance Band on ACCESS			
	2014-2015	2015-2016	2016-2017
First Grade	14%	100%	
Second Grade	100%	100%	
Third Grade	100%	100%	
Fourth Grade	100%	100%	
Fifth Grade	50%	100%	

Percent of Students Completing Identified Number of Career Awareness Lessons	
First Semester Checkpoint	Second Semester Checkpoint
On-going	

Student and Staff Attendance											
Student Attendance Rate			Percent of Students with 3-5 absences			Percent of Students with 6+ absences			Faculty and Staff Attendance Rate		
2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017
97%	96.9%		28%	48.4%		40%	22.8%		95%	96%	

Failure Rate 2016-2017								
	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	4 ½ weeks	9 weeks	4 ½ weeks	9 weeks	4 ½ weeks	9 weeks	4 ½ weeks	9 weeks
ELA	13	11						
Math	35	33						
Social Studies	9	32						
Science	5	23						

World Language								
Fine Arts								

Student Discipline Data			
	2014-2015	**2015-2016**	**2016-2017**
Total OSS Days	**0%**	**0%**	
Total OSS Incidents	**0%**	**0%**	
Total ISS Days			
Total ISS Incidents			

Student Discipline Data					
2014-2015		**2015-2016**		**2016-2017**	
Top 5 Referrals by Behavior	**Percentage**	**Top 5 Referrals by Behavior**	**Percentage**	**Top 5 Referrals by Behavior**	**Percentage**
1	0%		0%		
2	0%		0%		
3					
4					
5					

SLDS Teacher Usage			
First Quarter: Percentage of teachers with monthly average of 50 or more page clicks	**Second Quarter: Percentage of teachers with monthly average of 50 or more page clicks**	**Third Quarter: Percentage of teachers with monthly average of 50 or more page clicks**	**Fourth Quarter: Percentage of teachers with monthly average of 50 or more page clicks**
19/29			

Certified Staff Attrition					
2014-2015		**2015-2016**		**2016-2017**	
Number of certified teachers at BOY	**Number of certified teachers at EOY**	**Number of certified teachers at BOY**	**Number of certified teachers at EOY**	**Number of certified teachers at BOY**	**Number of certified teachers at EOY**
100%	100%	100%	100%	100%	

Academic Achievement

Goal 1: To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results.	
ELA Performance Goals: **During the 2016/2017 school year, Arnold's students will increase its College and Career Ready Performance Index (CCRPI) by 3% of the gap between the baseline year CCRPI score and 100**	**CCRPI Alignment:** **ES Indicator 1.** Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate ≥ 95%) **ES Indicator 7.** Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG ES Indicator 8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)

STAR Reading diagnostic assessments will be administered to reveal individual student strengths and weaknesses.	August 8 – May 23 – BOY,MOY, EOY	All teachers, Site Facilitators, Administration	No Funding Source	Recorded Data Assessment with Percentile Check Points – August 2016, November 2016, and March 2017	Accelerated Rated Presentation/Lexile Measurements – Media Specialist
Student Longitudinal Data System (SLDS) – Teachers will utilize this informational tool to make informed data-driven decisions regarding student achievement. Historical data will be analyze by teachers in order to create individual action plans that will address both academic strengths and weaknesses of students.	August 8 – May 23 Aug 8 to May 23	Classroom Teachers and Special Teachers	No Funding Source	Student Data Reports – Recorded SLDS Data Usage (Hits) – Grade Level Minutes Check Points – Monitored Weekly by Administration	
Family Read In Nights – This activity gives families a 'special' time to read with each other. Students are allowed to take AR tests (leveled text) in their Zone of Proximate Development (ZPD)). This enable students to increase their reading vocabulary and comprehension skills.	Sept. 1 Oct. 6 Nov. 3 Jan. 5 Feb. 2 March 2 April 13 May 4	Arnold's Community, Tracy Larson	No Funding Source	Sign In Sheets, Pictures, Connect Ed Messages Check Points – Recorded Dates	Presentation – Sept. 2016 – The Importance of Reading and the Family
Weekly Probes – Weekly assessments are given to our targeted students to gauge how well they are progressing in reading. Students will have access to their data, which allows them to take ownership of their academics, which heightens the accountability piece for each student.	Aug 8 - May 23	Sped Teachers and Support Aides	No Funding Source	Documented Weekly Probes/Recorded Data Check Points – Informal Conversations with Sped Teachers	
Response to Intervention Pyramid will be implemented to provide assistance to students not meeting academic benchmarks.	Aug 8 - May 23	SST Chairs, Counselor, Assistant	No Funding Source		SST/504 Presentation – Jamila Pujadas – School Psychologist

		Principal, EIP Instructors		SST Files, Uploaded Data Sheets, Tracking Record Sheets, Intervention Sheets, SST Logs Check Points – Weekly Meetings	Review of Woodcock Johnson Screening – Jamila Pujadas

Goal 1: To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results.	
Math Performance Goals: **During the 2016/2017 school year, Arnold's students will increase its College and Career Ready Performance Index (CCRPI) by 3% of the gap between the baseline year CCRPI score and 100**	**CCRPI Alignment:** **ES Indicator 2.**Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate ≥ 95%)

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
Explicit Instruction – Teachers will utilize the explicit instructional model to deliver quality instruction with accuracy while providing differentiated instructional practices that meet all students'' learning needs.	Aug 8 - May 23	Arnold teachers and staff	No Funding Source	Lesson Plans posted on Edutrax, Informal Observation Sheets (Site Facilitators), Walkthrough Sheets (Principal and Assistant Principal)	Scheduled Professional Development for Math – Learning Advantage – November 2, November 30, January 9, and February 13
STAR Math diagnostic assessments will be administered to reveal individual student strengths and weaknesses.	Aug. 8 Dec. 5 Jan. 16	Arnold's Students	No Funding Source	Diagnostic Assessment/Data Notebook/Accelerated Reading Levels-Dots Check Point – Daily Participation	Presentations – Faculty Meetings – Instructional Delivery Strategies

Content Area Math Meetings - Arnold's Math Teachers will participated in vertical planning session to enhance their knowledge of utilizing math data to drive instructional practices based on the needs of the students.	October 2016, November 2016 January 2017, and March 2017	Site Facilitators Administration, Math Teachers	No Funding Source	Observation sheets Sign- in sheets/PowerPoint Presentation Check Points – Daily Interaction with Math Instruction	Depth of Knowledge Math Presentation – Site Facilitators and Arnold's Administration
Scheduled Data Meetings - Providing substitutes for whole day sessions, teachers will meet and analyze student data, plan instruction, and collaboratively assess student work samples during. Information will be recorded on the Student's Data Sheet and instruction will be adjusted to meet the need of the student (October, December, January, and March).	Oct – 23, 24, 25 Dec – 4, 5, 6 Jan – 22, 23,24 March 19, 20, 21	All Grade Levels Administration Site Facilitators	School Funds to Pay for Substitutes $1000	Sign-in sheets, copies of presentation, samples of action plans, data notebook	Data Presentations will be led Arnold's Administration and Site Facilitators -
Math Expo Night – This activity will enhance identified math deficits through hand-ons exploration. Teachers will create tailored-made centers that focuses on strengthening the identified deficit.	Feb. 2016	Arnold's Community/Arnold's Staff	No Funding Source	Pictures, Sign In Sheets, Connect Ed Message, Flyers	
Implement district Priority Goals (Lit. Across the Curriculum, Building Critical Thinking, Integration of Technology, and Numeracy	August 8 – May 23	Arnold's Teachers and Staff	No Funding Source	Documentation – PTO, Lesson Plans, Quality Writing Samples – Critical Thinking, Quality Reading Integrated in throughout each Content	
Utilization of S.T.A.R.T.S Model to strengthen instructional delivery of content and to increase depth of knowledge.	August 8 – May 23	Arnold's Teachers and Staff	No Funding Source	Early Release Professional Development – Presentation S.T.A.R.T.S Model (PowerPoint)	Early Release Presentation – Review selected date throughout the school year – As a Spiral Review
Utilization Formative/Summative Assessments to guide instruction based on the individual needs of students.	August 8 – May 23	Grade Level Teachers	No Funding Source	Documented Assessments/Recorded Assessments	

Student Longitudinal Data System - Teachers will utilize this informational tool to make informed data-driven decisions regarding student achievement. Historical data will be analyze by teachers in order to create individual action plans that will address both academic strengths and weaknesses of students.	August 8 -May 23	Arnold Teachers	No Funding	Grade Level Minutes, SLDS Usage, Instructional Plans Check Points – Weekly Monitoring by Administration	Early Release Presentation – August 2016 – Clayton County Upper Administration
Early Intervention Program (EIP/DI) – The EIP teachers will work directly with the homeroom teachers and supporting them by modeling best practices in reading, assisting with appropriate delivery of the Core Curriculum (Standards). The students will also receive small-group instruction during the scheduled reading block.	August 8 – May 23	EIP Teachers, Paraprofessional	No Funding Source	Instructional Plans, TKES Observations Check Points – Daily/Informal Observations.	Grade Level Presentations – How to Utilize Formative Assessments
Differentiated Instruction – Students will be provided with instruction that meet their individual needs. Differentiating instruction for students will be in the form of content, process, and product. The basis for differentiation is readiness, interest, and learner profile.	August 8 – May 23	Classroom teachers, Site Facilitators, EIP teachers, and administration	No Funding Source	Pictures, Presentations, Sign In Sheets, Agendas	Tiffany Parker – Site Visitation/Observation/Feedback for Improvement - September, December, February, and March
(STEAM) Integrating Technology – This priority goal will be addressed through Arnold's STEAM program. This newly established program will expose students to content in an unconventional manner. Students will have the opportunity to utilized technical devices to extend their daily instructional learning through science, math, and art. This program will give insight to the possibilities for students to travel (via technology) to different	August 8 – May 23	Assistant Principal, Parent, Selected Teacher (KK-5th)	No Funding Source	Pictures, Agenda, Flyers	\

countries, explore different cultures, in order to becoming more globally competitive. Response to Intervention Pyramid will be implemented to provide assistance to students not meeting academic benchmarks	August 8 – May 23	All Faculty and Staff, School Psychologist	No Funding Source	Lesson plans, Intervention Sheets, SST Files Grade Level Minutes, Lesson Plans Accommodation Notebook	Requested Presentations (Selected Teachers as Needed) Mandated SST Update Presentation – September 2016
The ELL teacher will also assist with testing accommodations and strategies to help the ELL students be more successful in the classroom and on standardized tests.	August 8 – May 23	Laverne Hines and Arnolds' Teachers	No Funding Source	Orange Notebooks – Accommodations in Principal's' Office	Presentation – WIDA Assessment. December and February

Goal 1: To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results.					
Science Performance Goals: **During the 2016/2017 school year, Arnold's students will increase its College and Career Ready Performance Index (CCRPI) by 3% of the gap between the baseline year CCRPI score and 100**				**CCRPI Alignment:** **ES Indicator 3.**Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate ≥ 95%)	
Action Steps/ Tasks	**Timeline**	**Project Leader(s) and School Level Person(s) Monitoring**	**Resources/ Funding**	**Check Points/ Related Artifacts and Evidence**	**Professional Learning Activity and Date (where applicable)**

Explicit Instruction – Teachers will utilize the explicit instructional model to deliver quality instruction with accuracy while providing differentiated instructional practices that meet all students'' learning needs. Teachers will meet in Vertical Teams to enhance student achievement by collaborating regarding the needs of the students.	August 8 - May 23 August 8 – May 23 (Monthly)	Site Facilitators, Administration Site Facilitators, Administration, Classroom Teachers	No Funding Source No Funding Source	Observation Sheets, Informal Walkthrough, Feedback Sheets Agenda, Minutes, Student Action Plan	Presentations – Faculty Meetings – Instructional Delivery Strategies Professional Development – Science Committee meet monthly to review Standards – Led Shannon Williams – 5th Grade Teacher

Science Night – All stakeholders will come together and explore the world of science. Various experimental stations will be created to reinforced state standards.	March, 2017	Classroom Teachers, Parents/Staff	Arnold's Teachers and Staff	Sign-In Sheets, Pictures, Flyers	
Implement district Priority Goals (Lit. Across the Curriculum, Building Critical Thinking, Integration of Technology, and Numeracy	August 8 – May 23	Teachers/Staff	No Funding Source	Documentation – PTO, Lesson Plans, Quality Writing Samples – Critical Thinking, Quality Reading Integrated in throughout each Content	Early Release Day – Professional Development (PowerPoint)
Utilization of S.T.A.R.T.S Model to strengthen instructional delivery of content and to increase depth of knowledge.	August 8 – May 23	Arnold's Teachers/Staff	No Funding Source	Lesson Plans, PowerPoint Presentation, Pictures	
Utilization Formative/Summative Assessments to guide instruction based on the individual needs of students.	August 8 – May 23	Arnold's Teachers/Staff	No Funding Source	Documented Assessments Instructional Plans, Agendas, Interactive Notebooks	
Student Longitudinal Data System - Teachers will utilize this informational tool to make informed data-driven decisions regarding student achievement. Historical data will be analyze by teachers in order to create individual action plans that will address both academic strengths and weaknesses of students.	August 8 – May 23	Arnold's Teachers	No Funding Source	SLDS Notebooks Recording Logs, Grade Level Minutes – Check Point – Weekly Review by Administration	Professional Development Presented by Administration and Site Facilitators
Scheduled Data Meetings - Providing substitutes for whole day sessions, teachers will meet and analyze student data, plan instruction, and collaboratively assess student work samples during. Information will be recorded on the Student's Data Sheet and instruction will be adjusted to meet the need of the student (October, December, January, and March).	Oct – 20, 21, 22 Dec – 1, 2, 3 Jan 19, 20, 21 March 22, 23, 24	Site Facilitators, Grade Teachers, Administration	Funding Source – School Funds (1,000)	Agendas, Sign-In Sheets, Copies of Presentations, Action Plans Samples, and Data Notebook	

The English Language Learner teacher will meet with the classroom teachers to collaborate on instructional plans for the ELL students	August 8 – May 23	Laverne Hines and Arnold's Teachers	No Funding Source	Orange Notebooks – Accommodations in Principal's' Office	
(STEAM) Integrating Technology – This priority goal will be addressed through Arnold's STEAM program. This newly established program will expose students to content in an unconventional manner. Students will have the opportunity to utilized technical devices to extend their daily instructional learning through science, math, and art. This program will give insight to the possibilities for students to travel (via technology) to different countries, explore different cultures, in order to becoming more globally competitive.	August 29 – May 23 - Monthly	Administration/ Parents	No Funding Source	Pictures of Activities, Schedules	
Response to Intervention Pyramid will be implemented to provide assistance to students not meeting academic benchmarks.	August 8 – May 23	SST Chairs, Administration, School Psychologist, Counselor	No Funding Source	SST Files, Intervention Tracking Sheets, SST Logs	Presentations (Need Base) for individuals with School Psychologist

Goal 1: To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results.	
Social Studies Performance Goals: **During the 2016/2017 school year, Arnold's students will increase its College and Career Ready Performance Index (CCRPI) by 3% of the gap between the baseline year CCRPI score and 100**	**CCRPI Alignment:** **ES Indicator 4.**Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate ≥ 95%)

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)

Explicit Instruction – Teachers will utilize the explicit instructional model to deliver quality instruction with accuracy while providing differentiated instructional practices that meet all students'' learning needs.	August 8- May 23	Site Facilitators, Administration	No Funding Source	Observation Sheets, Informal/Formal Observations (TKES)	Presentations – Faculty Meetings – Instructional Delivery Strategies
Document Based Questions (DBQs) – The utilization of DBQs allow students to exercise their critically thinking skills and utilize correct response.	August 8 – May 23	Teachers, Principal, Site Facilitators	No Fund	Documented DBQs – Sent to the county level as requested	
Implement district Priority Goals (Lit. Across the Curriculum, Building Critical Thinking, Integration of Technology, and Numeracy	August 8 – May 23	Arnold's Teachers/Staff	No Funding Source	Documentation – PTO, Lesson Plans, Quality Writing Samples – Critical Thinking, Quality Reading Integrated in throughout each Content	
Utilization of S.T.A.R.T.S Model to strengthen instructional delivery of content and to increase depth of knowledge.	August 8 – May 23	Classroom Teachers, Administration	No Funding Source	Early Release – Presentations (S.T.A.R.T.S)	Early Release Presentations – Review selected Dates
Utilization Formative/Summative Assessments to guide instruction based on the individual needs of students.	August 8 – May 23	Classroom Teachers	No Funding	Documented Assessments	
Student Longitudinal Data System - Teachers will utilize this informational tool to make informed data-driven decisions regarding student achievement. Historical data will be analyze by teachers in order to create individual action plans that will address both academic strengths and weaknesses of students.	August 8 – May (Daily)	Classroom Teachers, Administration, Site Facilitators	No Funding Source	Student Data Reports – Recorded SLDS Data Usage Check point – Monitored Weekly by Administration	
Scheduled Data Meetings - Providing substitutes for whole day sessions, teachers will meet and analyze student data, plan instruction, and collaboratively assess student work samples during. Information will be recorded on the Student's Data Sheet and instruction will be	Oct 20, 21, 22 Dec 1, 2, 3 Jan 19, 20, 21,	Administration/ Teachers/Site Facilitators	School Funds 1,000.00	Sign-in Sheets/PowerPoint Presentation, Data Notebooks	Presentations – Meetings to Analyze Student Data and Create Individualized Action

adjusted to meet the need of the student (October, December, January, and March).	March 22, 23, 24				Plans/Administration and Site Facilitators
The English Language Learner teacher will meet with the classroom teachers to collaborate on instructional plans for the ELL students	August 8 – May 23	Laverne Hines, Classroom Teachers	No Funding Source	Accommodation Notebook (Orange) – WIDA Accommodation Sheets	
Response to Intervention Pyramid will be implemented to provide assistance to students not meeting academic benchmarks.	August 8 – May 23	SST Chairs, Administration, Counselor, Psychologist	No Funding Source	SST Files, Intervention Tracking Sheets, SST Logs	
Special education teachers and regular education teachers will meet as needed to discuss the progress of the special education students and the success of their accommodations.	August 8 – May 23	Regular Ed Teachers/Sped Teachers	No Funding Source	Lesson Plans, Accommodation Sheets, Grade Level Minutes	

Safe-Orderly-Secure Learning Environments

Goal 2: To provide and maintain a safe, orderly and secure learning environment.					
Performance Goals: **During the 2016/2017 school year, Arnold's students will increase its College and Career Ready Performance Index (CCRPI) by 3% of the gap between the baseline year CCRPI score and 100**				**CCRPI Alignment:** **ES Exceeding the Bar Indicator 6.**School or LEA Research/Evidence-based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.	
Action Steps/ Tasks	**Timeline**	**Project Leader(s) and School Level Person(s) Monitoring**	**Resources/ Funding**	**Check Points/ Related Artifacts and Evidence**	**Professional Learning Activity and Date (where applicable)**
Review and revise school-wide discipline plan (PBIS) and reinforce it consistently through use of action plans for behavior, conferences with parents, and support of individual classroom rules.	Aug 8-May 23	Administration, Arnold's Teachers and Staff	No Funding Source	Minutes from Core Leadership, Posted Expectations throughout the building. Posted on Website	
Arnold's Emergency and Safety Plans with all staff members.	August 8 – May 23	Administration	No Funding Source	Agenda from Preplanning, Documentation Check Point – Review Monthly (Administration)	
Fire Drills - Conduct monthly fire drills to promote quick response to emergency situations.	Aug 10 – May 19 Monthly	Administration, Arnolds Teacher/Staff	No Funding Source	Information uploaded on State Website, Log in Bookkeepers' Office	

Classroom Guidance Lessons - will be used to promote Character Education, to make positive choices in behavior and learning, and to motivate students to succeed as school citizens.	Aug 8 – May 23	Guidance Counselor	No Funding Source	Guidance Log, Notebook, Student Conversation, Administrative Observations	
Soaring Eagles - Recognize positive student behavior through weekly Soaring Eagle awards and Student of the Month luncheons.	August 8 – May 23	Guidance Counselor, Teachers, Staff, Administration	School Funds	Log Information, Certificates	
Character Education – Word of the Week will be presented each Monday morning and discuss through Classroom Guidance Lessons.	August 8 – May 23	Guidance Counselor	No Funding Source	Word Walls	
Students with perfect **attendance** for each quarter will be recognized at the quarterly **Honor's Day Program.**	Oct, Dec, 2016 Feb. May 2017	Arnold's Teachers/Staff and Administration	No Funding Source	Certificates, Arnold's Honor's Program	
School spirit will be built through regularly scheduled Spirit Days (selected Fridays) to promote positive culture and climate.	August 8 – May 23	Administration	No Funding Source	Jean Certificates, Positive Notes, and B'day Cards	

Engagement of All Stakeholders

Goal 3: To create an environment that promotes active engagement, accountability, and collaboration of all stakeholders to maximize student achievement.					
Performance Goals: **During the 2016/2017 school year, Arnold's students will increase its College and Career Ready Performance Index (CCRPI) by 3% of the gap between the baseline year CCRPI score and 100**				**CCRPI Alignment:** **School Climate--**The School Climate Star Rating is calculated using data from the Georgia Student Health Survey 2.0, Georgia School Personnel Survey, Georgia Parent Survey, student discipline data and attendance records for students, teachers, staff and administrators.	
Action Steps/ Tasks	**Timeline**	**Project Leader(s) and School Level Person(s) Monitoring**	**Resources/ Funding**	**Check Points/ Related Artifacts and Evidence**	**Professional Learning Activity and Date (where applicable)**
Encourage participation in Eagle's Nest (parent involvement program) through staff hosted volunteer breakfasts held during the fall and spring.	Oct and March, 2016	Parent Liaison, Administration, Teachers, Staff	PTO	Flyers, Sign-In Sheets	
Soar Eagles – Volunteer Programs	August 8 – May 23	Counselor/Teachers / Staff	No Funding Source	Sign-In Sheets, Flyers, Pictures, Connect Ed Messages	
Volunteer Breakfast (2) will be used to recognize and appreciate individuals who have volunteered.	September and May	Arnold's Community	Teachers/Staff provide meal	Sign-In Sheets, Flyers, Connect Ed, Pictures	

Parent Orientation/Curriculum Nights – This event will be held by each classroom teacher during the first month to explain grade level curriculum and expectations, grading practices, class/school rules, etc. (Childcare will be provided to encourage Parents to attend.)	September 2016	Counselor, Classroom Teachers, Site Facilitators, Parent Liaison	No Funding Source	Sign-In Sheets, Flyers, Connect Ed Messages	
Parent Presentations – CCPS (101)Learning Your Child's School System – No Stress Homework (Help for Your Child) – Parents on Board; Helping Your Child Succeed in School – Everyday Tools to Assist Your Child with Math – Bring Your Parent to School Day	November 2016	Parent Liaison, Site Facilitators, Administration, Counselors, Selected Teachers	Title I Funds	Sign-In Sheets, Flyers, Agendas, Presentations	
New Student Orientation – New Arnold parents and students will participate in the New Student Orientation that is held during the second month of school to acquaint the families with academic and behavioral expectations and the various activities at school.	Sept2016	Guidance Counselor, Adm., Parent Liaison, Media Specialist	No Funding Source	Brochures, Connect Ed Messages	
September Conferences - Classroom teachers will hold parent conferences during the month of September to discuss specific goals, expectations, concerns, test data, etc. for each student in their class.	Sept/Oct 2016	Classroom Teachers	No Funding Source	Sign-In Sheets	
Family Read-Ins will be held at least six times per year to promote student reading and increase parents' knowledge of the Accelerated Reader program along with building engagement between home and school.	August 8– May 23 Monthly	Media Specialist, Parents, Teachers, Administration	No Funding Source	Flyer, Website Advertisement, Sign-In Sheets	

School Council Meetings (4) throughout the year to inform members of various initiatives, projects, activities, and mandates from Clayton County Central Office that will enhance student achievement.	Aug, Nov, Feb, and May	Council Members, Adm., Site Facilitator, Parents	No Funding Source	Agendas, PTO Agendas, School Council Minutes Flyers, Sign-In Sheets	Clayton County – Professional Development for establishing members for the council
School Improvement Plan Committee - Meet (2) to establish/discuss/update Arnold's Instructional Roadmap throughout the year.	On-Going (August 8 – May 23)	Administration/ Community	No Funding Source	Flyers, Website Notification	
Chili Cook-Off – School wide event that promotes Community Engagement	Oct – 2016	Arnolds' Teachers/Staff	No Funding/Community Provide Dishes	Connect –Ed Reports/Flyers, Pictures	
Taste of Arnold – School wide event that promotes Community Engagement	March 2017	Arnold's Teachers/Staff	PTO Pays for Cultural Performances - Community will Provide Dishes	Flyers, Connect Ed Reports, Written Notifications, Marquee Display	
Parents will participate in Arnold's Annual Movie Night as part of Arnold's Outreach Program.	May 2017	Administration/ Parents/Teacher /Community	Community Donations	Flyers, Pictures, Connect Ed Reports	

Established Communication - Red Folders, Classroom Newsletters, School Newsletters, Arnold's Webpage, Channel 24, Student Agendas (grades 3 – 5), and Arnold's Calendar/Handbook - Connect Ed phone service.	August 8 – May 23	Administration/ Teachers/Staff	No Funding Source	Documentation of All Supporting Materials Listed	
Authors' Tea – Parents of selected Students will be invited to School each month to read various writing pieces produced by their child	August 8 – May 23 (Monthly	Classroom Teachers, Administration, Community	PTO – Provide Snacks for Parents/Students	Connect Ed Reports, Agendas Notes	
Student of the Month Luncheon (SOM)	August 8 – May 23 (Monthly	Teachers/Parent Liaison/Media Specialist	No Funding Source	Connect Ed Reports, Agendas, Awarded Certificates	

Effective Communication

Goal 4: To effectively communicate the system's vision and purpose and allow stakeholder involvement in an effort to build understanding and support.					
Performance Goals: **During the 2016/2017 school year, Arnold's students will increase its College and Career Ready Performance Index (CCRPI) by 3% of the gap between the baseline year CCRPI score and 100**				**CCRPI Alignment:** **School Climate--**The School Climate Star Rating is calculated using data from the Georgia Student Health Survey 2.0, Georgia School Personnel Survey, Georgia Parent Survey, student discipline data and attendance records for students, teachers, staff and administrators.	
Action Steps/ Tasks	**Timeline**	**Project Leader(s) and School Level Person(s) Monitoring**	**Resources/ Funding**	**Check Points/ Related Artifacts and Evidence**	**Professional Learning Activity and Date (where applicable)**
Arnold will utilize its Parent Liaison to assist with analysis of data to improve instruction and collaboration among internal and external stakeholders: - Continue to utilize ConnectEd, Newsletter, Marquee, Arnold's Website and Scheduled Parent Conferences - Utilize School Improvement Plan (Website) to communicate goals and initiatives to all stakeholders	August 8 – May 23	Parent Liaison, Administration, Teachers, Staff	No Funding Source	Copies of Newsletters, Connect Ed Reports, Flyers	
Arnold will improve **school climate** through **staff and student** input: - Utilize student and staff surveys - Recognize student and staff for increased performance	December 2016	Administration, Teachers/Staff, Clayton County	No Funding Source	Copies of Surveys and Results	

Arnold improve two way communication between internal and external stakeholders: - **Continue weekly** red folders to enhance communication - **Continue** to update website with current events/information - **Continue** to utilize marquee, newsletters, and ConnectEd with current information	August 8 – May 23	Administration, Teachers/Staff	No Funding Source	Newsletters, Webpage, Red Folders, Connect Ed Reports

Organizational Processes

Goal 5: To provide high quality support services delivered on time and within budget to promote student academic success in the Clayton County Public Schools.					
Performance Goals: During the 2016/2017 school year, Arnold's students will increase its College and Career Ready Performance Index (CCRPI) by 3% of the gap between the baseline year CCRPI score and 100					
	Timeline	**Project Leader(s) and School Level Person(s) Monitoring**	**Resources/ Funding**	**Check Points/ Related Artifacts and Evidence**	**Professional Learning Activity and Date (where applicable)**
Quality Services Delivered in a Timely Manner - Maintain accurate records and **appropriately** utilize funds to support student learning, staff development, and parent involvement.	August 8 – May 23	Administration/ Bookkeeper	No Funding Source for maintain records	Agenda/Minutes from monthly held meeting with Bookkeeper	
Allocated Funds - Professional Learning Budget, Campus Kids Funds, Pre-Approved Fund-Raisers. Audits will be conducted by PTO Representatives	August 8 – May 23	Administration/ PTO Officers/Bookkeeper		Receipts, Infinite Campus (Arnold's Budget)	Clayton County Public Schools Provide Mandated Updates Regarding Local and Federal Funds and Procedures for Utilizing those Funds.
All staff members will participate on an Improvement Committee (Arnold) of their choice. Committees will be used to communicate with the staff and solicit opinions and feedback regarding school issues**.**	On-Going (August 8 – May 23)	Administration/ Teachers	No Funding Source	Agendas, Minutes from Various Committee Meetings	

Quality Council/Better Seeking/Leadership Team – Utilize as an outlet for teachers and staff members to discuss instructional practices, give opinions, and express concerns.	Monthly (August 8 – May 23)	Administration, Teachers, Staff	No Funding Source	Minutes from Agenda	

Highly Qualified and Effective Staff

Goal 6: To recruit and retain highly qualified and effective staff.					
Performance Goals: During the 2016/2017 school year, Arnold's students will increase its College and Career Ready Performance Index (CCRPI) by 3% of the gap between the baseline year CCRPI score and 100				**CCRPI Alignment:** **School Climate--**The School Climate Star Rating is calculated using data from the Georgia Student Health Survey 2.0, Georgia School Personnel Survey, Georgia Parent Survey, student discipline data and attendance records for students, teachers, staff and administrators.	
Action Steps/ Tasks	**Timeline**	**Project Leader(s) and School Level Person(s) Monitoring**	**Resources/ Funding**	**Check Points/ Related Artifacts and Evidence**	**Professional Learning Activity and Date (where applicable)**
Teachers will conduct monthly Horizontal and Vertical Observations on each other to obtain additional skills that can be utilized within their classrooms.	On-Going (August 8 – May 23)	Administration/ Classroom teacher/Staff	No Funding Source	Agendas, Minutes from Meetings	
Teachers and staff members (certified and non-certified) will receive the book, *Visible Learning for Teachers: Maximizing Impact on Learning.* This book shares effective teaching strategies to differentiating instruction to improve student achievement.	On-Going August 8 – May 23	Classroom Teachers, Administration	School Funding	Agendas, Sign-In Sheets, Pictures (Grade Level Meetings Discussion)	

"Leave Early Passes" – Utilized to improve school morale: "Leave Early Passes" for staff members who go the extra mile (15 minutes).	Selected: August 8 – May 23	Classroom Teachers, Administration	No Funding Source	Leave Early Certificate, Climate Surveys	
Teachers will share/present various instructional practice during Faculty Meeting to enhance student growth.	August 8 – May 23	Administration	No Funding Source	Pictures, Copies of Instructional Practices	
Birthday Cards – Shared with teachers/staff to celebrate their special day and to show appreciation for their efforts.	August 8 – May 23	Administration	PTO	Monthly Birthday Cards	
Mentors - Assign to all new staff members including non-certified personnel (if applicable).	August 8 – May 23	Selected Teachers	No Funding Source	Monthly Agendas	
Provide release time for new teachers to observe other teachers – Mandate for all beginning teachers.	August 8 – May 23	New Teachers	No Funding Source	County Mandated Observation Tool	
Teacher Staff Development – Teachers will have the opportunity to participate various professional developments that is offered by Clayton County in order to improve their instructional base.	August 8 – May 23 (As set by CCPS)	Arnold's Teachers/Staff	CCPS	Professional Development Booklet/Sign-In/Materials received from various development courses	Presented by various Representatives of Clayton County Public Schools